R Samantha E. Ramey

PhD. Candidate Department of Sociology Louisiana State University 121 Stubbs Hall, Baton Rouge, LA 70803 <u>sramey3@lsu.edu</u>

EDUCATION

PhD. in Sociology Louisiana State University Dissertation: Race and Success: How Past Members of a Predominately Black High School Marching Band Cultivate Racial Pride, Discipline, Brotherhood and Social Capital	Expected December 2025
Master of Arts in Sociology	
Louisiana State University Thesis: Race and Resilience: How Membership in a Predominately Black High School Marching Band Aids in Coping with Stress and Hardships	Fall 2023
Bachelor of Arts in Mass Communication Louisiana State University Concentration in Digital Advertising GPA - 4.0 (University Medalist)	Fall 2013 – Spring 2017
ACADEMIC POSITIONS	
Introduction to Sociology Instructor, LSU Sociology Department	Fall 2024 - Present
Statistics Instructor, LSU Sociology Department	Fall 2023 – Spring 2024

Graduate Assistant, LSU Sociology Department	Fall 2020 – Spring 2023
Statistics Lab Instructor, LSU Sociology Department	Fall 2022
Statistics Supplementary Instructor, LSU Sociology Department	Fall 2020 – Spring 2021

RESEARCH INTERESTS

Race & Ethnicity, Community & Social Capital, Education, Youth & Adolescence, Mentoring & Afterschool Activities, Mixed Methods

WORKING PUBLICATIONS

Revise and Resubmit:

Stroope, Samuel and Samantha Ramey. "Health-related declines in religious activity in older Mexican Americans." Submitted to *The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences.*

Description: A study on health and religious participation changes among older Hispanic Americans. Results are taken from a 20-year longitudinal study.

Submitted for Review:

Samantha Ramey. "Race and Resilience: How Membership in a Predominately Black High School Marching Band Aids in Coping with Stress and Hardships."

Abstract: In recent years, scholars have sought to discover the source of the remarkable strength found within U.S. Black communities. Studies find that, for Black youth and adolescents, this strength can manifest through the cultivation of resilience, and more specifically, through coping mechanisms. After-school programs, as potential sources of these mechanisms, have received some attention in resilience research, but information on the extent to which Black adolescents benefit from these programs is lacking. This study seeks to bridge the available information on coping and stress in the Black community with research on extracurricular activities. Specifically, I address how past members of the St. Augustine High School "Marching 100", a predominately Black high school marching band, describe the resources they accumulated while participating in this program, and how they used them in the face of self-described life stressors. I used in-depth, semi-structured interviews with 12 past members, ages 23 to 82, to develop an

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understanding of the feelings towards their experiences in the band. Interviewees described the band's role in instilling self-discipline, fostering pride, and cultivating a sense of brotherhood. There is evidence detailing the ways in which these resources helped in managing stressors and procuring additional resources. I argue that extracurricular programs can be an important source of strength and resilience for Black adolescents, as these resources can aid in coping with stressful situations years after participating in said programs.

CONFERENCE PAPERS

Smiley, Kevin T., Samantha E. Ramey, Frederick D. Weil, and Michael S. Barton. "Disasters and Displacement: Gentrification, Population Change, and Disasters in the United States." Paper presented at the 2022 Natural Hazards Research and Applications Workshop, July 12, Boulder, CO.

Weil, Frederick D. and Samantha E. Ramey. 2022. "Racial Differences in Response to COVID-19: Solidarity, Vulnerability, and Social Justice." Paper presented at the conference Plenary session of the 2022 Natural Hazards Research and Applications Workshop, July 13, Boulder, CO.

SERVICE

Delta Sigma Theta Sorority, Inc . Youth Initiatives	2023 – Present 2023 – Present	
LSU Sociology Diversity, Equity, and Inclusion Committee President. We strive to foster a welcoming and supportive atmosphere, to help students do their best work.	2022 – Present	Commented [fdw2]: Descending dates
St. Mary's Dominican High School Alumnae Advisory Council	2021 - 2024	
AWARDS AND FELLOWSHIPS		

Louisiana State University Pinkie Gordon Lane Graduate School Future Scholars Fellow

Present

William Averette Anderson Fund Fellow Natural Hazards Center, University of Colorado	2021 - 2022
Louisiana State University University Medalist (4.0 GPA)	Spring 2017
Louisiana State University Chancellor's Honor Roll	Fall 2013 – Spring 2017
Member of Kappa Tau Alpha	Fall 2013 – Spring 2017
Member of The Honor Society of Phi Kappa Phi	Fall 2013 – Spring 2017
Member of the National Society of Collegiate Scholars	Fall 2013 – Spring 2017
Member of Phi Eta Sigma Honor Society	Fall 2013 – Spring 2017
Member of Alpha Lambda Delta Honor Society	Fall 2013 – Spring 2017
TOPS Recipient	Fall 2013 – Spring 2017
LSU Black Scholar Honoree	Fall 2013 – Spring 2017
Tiger Excellence Award Recipient	Fall 2013 – Spring 2017
Manship Scholar	Fall 2013 – Spring 2017
Double Student Gold ADDY Winner Local level of American Advertising Awards	Spring 2016
Vance and Betty Lee Stickell Award Selected as an outstanding member, Louisiana State University's Student chapter of the American Advertising Federation	Spring 2016